November 2026

Gabriel M. Kennedy

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BIOGRAPHY

I am an Instructor in the Department of Secondary Education, William V. S. Tubman College of Education, University of Liberia, and a Ph.D. candidate in Teacher Education, Policy, and Practice at Beijing Normal University, China. My professional experience spans school teaching, university teacher education, and graduate teaching assistance. My research interests address teacher preparation and professional learning, STEM teacher professional identity, digital pedagogy and inclusion, and education policy and equity, with particular attention to Liberia and other post-conflict educational contexts.

CURRENT POSITIONS

2021 – present
Liberia

Instructor
Department of Secondary Education
William V. S. Tubman College of Education
University of Liberia

2024 – present
China

Ph.D. candidate
Teacher Education, Policy, and Practice
Beijing Normal University

RESEARCH INTERESTS

Teacher Preparation and Professional Learning • STEM Teacher Education and Professional Identity • Digital Pedagogy and Inclusion • Education Policy and Equity

EDUCATION AND QUALIFICATIONS

2024 – present

Ph.D. candidate
Teacher Education, Policy, and Practice
Beijing Normal University, China

2024

Master of Education
Education Leadership and Policy
East China Normal University, China

2020

Postgraduate Diploma
Education Management
East China Normal University, China

2018

Bachelor of Science
Secondary Education (English)
University of Liberia, Liberia

November 2026

ACADEMIC AND TEACHING APPOINTMENTS

2025 and 2026 — **Graduate Teaching Assistant**
Beijing Normal University, China

2023 – 2024 — **Intern Teacher**
Shenghua Zizhu Bilingual School, China

2011 – 2018 — **Teacher**
Ministry of Education, Liberia

AWARDS AND RECOGNITION

2025 — **Academic Rising Star**
Beijing Normal University; Scholarship Scheme for Outstanding Students, Center for Teacher Education Research

2025 — **Excellent Volunteer**
International Scholars and Student Affairs, Beijing Normal University

2023, 2024, 2025 — **Academic Excellence in Peer-Reviewed Publication**
University of Liberia

LEADERSHIP AND PROFESSIONAL DEVELOPMENT

2025 – 2026 — **Social Director**
BNU-African Student Union

2021 — **Certificate in Public Policy Management**
YALI Regional Leadership Center

2010 — **Teaching C Certificate**
KRTTI

PUBLICATIONS

Book — forthcoming

Kennedy, G. M. (forthcoming). Schooling, Teachers and Post-Conflict State Formation in Liberia: Blackboard Nation. Palgrave Macmillan (Springer Nature). Hardcover and eBook expected 18 February 2027; softcover expected 18 February 2028.

Hardcover ISBN 978-3-032-31765-0 | eBook ISBN 978-3-032-31766-7 | Softcover ISBN 978-3-032-31768-1

Peer-reviewed journal articles

1. Kennedy, G. M. (2026). Artificial intelligence in teacher education as a sociotechnical negotiation: Evidence from post-conflict Liberian colleges of education. SAGE Open, 16(3), Article 21582440261490974. doi.org/10.1177/21582440261490974

2. Kennedy, G. M. (2026). Envisioning critical pedagogy in Liberian higher education: A conceptual framework for civic and democratic engagement. Critical Education, 17(1), 42–55. doi.org/10.14288/ce.v17i1.187191

3. Kennedy, G. M. (2025). Rethinking teacher education in Liberia's rural teacher training institutes: key challenges and strategic solutions. Discover Education, 4, Article 183. doi.org/10.1007/s44217-025-00621-4

4. Kennedy, G. M. (2025). Integrating ICT in higher education in Liberia: A review of best practices, challenges, and opportunities. Journal of Education and Practice, 16(3), 204–217. doi.org/10.7176/JEP/16-3-14

5. Kennedy, G. M. (2025). Digital inclusion in Liberia's education sector: Review of barriers, policy gaps, and strategic interventions. American Journal of Educational Research, 13(3), 102–110. doi.org/10.12691/education-13-3-1

6. Kennedy, G. M. (2024). Challenges of mandatory ICT use among university lecturers and students during COVID-19 in Liberia. International Journal of Smart Technology and Learning, 4(1), 1–17. doi.org/10.1504/IJSMARTTL.2024.142174

7. Kennedy, G. M. (2024). Assessing lecturers' technological pedagogical content knowledge in teaching online courses at selected universities in Liberia. American Journal of Educational Research, 12(6), 201–214. doi.org/10.12691/education-12-6-3

8. Kennedy, G. M. (2023). Challenges of ICT integration in teachers' education: A case study of the College of Education, University of Liberia. International Journal of Social Science and Education Research Studies, 3(5), 860–870. doi.org/10.55677/ijssers/V03I5Y2023-15

9. Karngbeae, L. D., & Kennedy, G. M. (2022). Instructional planning: Its importance and basic components. International Journal of Social Science and Education Research Studies, 2(12), 802–810. doi.org/10.55677/ijssers/V02I12Y2022-13

10. Karngbeae, L. D., & Kennedy, G. M. (2022). Effectuating local governance structures in the promotion of peaceful coexistence among Liberians in the 21st century and beyond. International Journal for Research in Social Science and Humanities, 8(10), 1–5. doi.org/10.53555/ssh.v8i10.2139

PREPRINT — NOT PEER REVIEWED

Kennedy, G. M., Singini, N. H., Mpiluka, G. V., Agbale, B., & Muhibu, C. M. (2026). A systematic review of university school partnerships for transformative practicum design. [Preprint]. Research Square. DOI

SCHOLARLY PEER REVIEW

Completed more than 120 peer-review reports for academic journals in education and related fields. Reviewing contributions are documented on my Web of Science researcher profile.

Ad hoc reviewer — academic journals

Asian Journal of Education and Social Studies • BMC Environmental Science • BMC Medical Education • Cogent Education • Current Psychology • Discover Artificial Intelligence • Discover Education • Discover Global Society • Discover Psychology • Discover Sustainability • Humanities and Social Sciences Communications • International Journal of Information and Education Technology • Journal of Policy Practice and Research • SAGE Open • SN Social Sciences • The Journal of Educational Research

SCHOLARLY PROFILES

Web of Science | Academic profile and other scholarly links